

Report on the Use of the Promotion of Reading Grant

2022-2023 School Year

附件 3

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: Promote reading interest among students in learning and leisure reading

The objective was mostly achieved as all planned activities were implemented and results were very positive. For example, the responses on Subjected-Based Reading Scheme showed promising results. 93.6% (VS 21-22_87%) students agreed that the scheme could promote reading interests among them. 98.3% agreed the scheme could widen their perspectives. More than 70% teachers agreed the scheme was useful in motivating students to read extensively.

Besides, students' participation, as well as performance in reading activities marked a significant improvement. For example, the participation of students in Rosen Light Sail reading platform was very encouraging. 98.93% students successfully attained the minimum requirement of 240 minutes reading time in half of the year. 10 students recorded more than 1000 minutes, two F.1 students read more than 3000 minutes. 83.9% students agreed that the platform effectively helped them build up their English reading abilities. Furthermore, responses from reading workshops in post-exam activities were also very positive, 87%-100% students agreed the workshops were effective in arousing their interests. 96%-100% students considered the two authors' talks in March interesting and effective in arousing their interests in reading. Satisfactory rates of all other activities were over 80%. Together with a 66% rise in participation of morning reading session, the activities contributed much to cultivate students' reading habits.

Moreover, some students performed very well in reading competitions in public. One S.5 student won an outstanding award and one got a champion in Media 21 Audio Book competition. Also, a slight increase of 0.2 in having regular reading habits was recorded in the stakeholders' survey 22-23. These figures have made a steady rise for 3 consecutive years, from 3.1 reaching 3.5 this year. It proved that the strategies in promoting students' interests and abilities in reading were effective.

It was no doubt that the suspension of Chinese Reading Platform, Hyread, in December caused an interruption in promotion. However, with the team work of teachers, the Inter-house Reading Competition could still run smoothly by replacing other books and questions. Students' performance were still satisfactory.

To conclude, the strategies were smoothly implemented and were proved to be successful with improving figures and students' achievements in reading.

2. Evaluation of strategies:

Working closely with subject departments was crucial and significant, as students needed continuous pushes and guidelines to follow. To achieve a greater impact, compulsory participation could be an effective option to internalize their reading habits in general. Peer influence or more sharing opportunities could be another feasible means to motivate them better. At the same time, teachers could provide reading lists to students for reference in some learning themes or tasks so as to give them a much clear direction to follow and explore.

Part 2 : Financial Report

Allocation: \$63,982.00 (\$37,323+\$26,659)

Surplus: \$39,767.00 Total: \$103,749.00

	Items*	Actual Expenses (\$)
1.	Purchase of reading resources	\$34,400.00
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-book	
2.	Web-based Reading Schemes	\$0.00
	<input checked="" type="checkbox"/> e- Read Schemes : “Reading Challenge” organized by HKEdCity	
	<input checked="" type="checkbox"/> Other Schemes : Subject-based Reading Scheme 22-23	
3.	Reading Activities	\$48,900
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input checked="" type="checkbox"/> Hire of service from external service providers to organize student activities related to the promotion of reading (e.g. book fairs, author’s book talks, workshops)	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidizing students of their participation in and application for reading related activities or course	
4.	Others : a. Inter-house and Inter-class E-book Battle (school-based) b. Reading Workshop (Chinese / English) c. Visit to Book Stores d. Inter-house Cosplay Competition	\$0.00
	Total :	\$83,300.00

*Please tick the appropriate boxes or provides details.