

Tin Shui Wai Government Secondary School
Report on the Use of the Student Activities Support Grant
2021-2022 School Year

I. Financial Overview

A	Allocation in the Current School Year:	\$199,550.00
B	Expenditure in the Current School Year:	\$40,844.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$158,706.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	6	\$4,458.00
Full-grant under the School Textbook Assistance Scheme	37	\$27,491.00
Meeting the school-based financially needy criteria	12	\$8,895.00 (capped at 25% of the total allocation for the school year)
Total	55	\$40,844.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Basketball Training and Competition (To enhance the physical training of sport elites.)	Physical Education	20	\$13,344.00			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
2	Chinese Orchestra Training and Competition (To enhance students appreciation on music and performance)	Arts (Music)	20	\$7,500.00			✓		
3	Chinese Dance Training and Competition (To enhance the aesthetic training of students in dance.)	Arts (Dance)	26	\$20,000.00			✓		
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			66	\$40,844.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	NIL								
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	NIL								
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			66	\$40,844.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	PONG Ling-chi (A.P.)
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No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	<u>Person-times</u> ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences